



2017 ACAC Conference

**ASSOCIATION FOR CHILD AND
ADOLESCENT COUNSELING**



2017 INAUGURAL CONFERENCE
TRAUMA IN CHILDREN & ADOLESCENTS

July 20 & 21, 2017

Marymount University – Alexandria, VA

CONFERENCE PROGRAM GUIDE



2017 ACAC Conference

Thursday July 20, 2017

General Session 12:00-1:00 PM
 Poster Sessions 1:00-1:30 PM
 Content Sessions 1:45-3:15 PM
 Content Sessions 3:30-4:45 PM

Friday July 21, 2017

ACAC Meeting 8:30-9:00 AM
 Keynote Session 9:00-10:30 AM
 Poster Sessions 10:30-11:00 AM
 Content Sessions 11:15-12:45 PM
 Lunch on own 12:45-1:45 PM
 Content Sessions 1:45-3:15 PM
 Content Sessions 3:30-4:45 PM



MARYMOUNT UNIVERSITY

Campus Map

Main Campus: 2807 N. Glebe Road, Arlington, VA 22207
 Ballston Center: 1000 N. Glebe Road, Arlington, VA 22201
 Reston Center: 1861 Wiehle Avenue, Reston, VA 20190

- | | | |
|-------------------------------------|--------------------------|---------------------|
| 1. Caruthers Hall | 6. Reinsch Library | 12. Main House |
| 2. Rose Benté Lee
Ostapenko Hall | 7. Rose Benté Lee Center | 13. St. Joseph Hall |
| 3. Lodge | 8. Gailhac Hall | 14. Butler Hall |
| 4. Gerard Phelan Hall | 9. Playing Field | 15. Rowley Hall |
| 5. Berg Hall | 10. Ireton Hall | 16. Ballston Center |
| | 11. Chapel | 17. Reston Center |

SP Surface Parking
PG Parking Garage



2017 ACAC Conference

THURSDAY, JULY 20, 2017

Welcome to ACAC's inaugural conference, highlighting the work of clinicians and researchers in addressing trauma in children and adolescents. We are delighted you are here and hope that the conference exceeds your expectations. The Board of ACAC would like to thank Marymount University for co-sponsoring this event, and for hosting us on their beautiful campus.

~GENERAL SESSION~

12:00 P.M. - 1:00 P.M. REINSCH LIBRARY AUDITORIUM

Gerard Lawson, Ph.D., LPC, NCC, ACS
American Counseling Association (ACA) President 2017-2018



Dr. Gerard Lawson is the 66th president of the American Counseling Association and Associate Professor in the Counselor Education Program at Virginia Tech in Blacksburg, Virginia. He has served as the chair of the ACA Taskforce on Crisis Response Planning, and is a past president of the Association for Counselor Education and Supervision (ACES) and the Virginia Counselors Association. Dr. Lawson's area of specialty is trauma and disaster mental health, with published works exploring the experiences of professional counselors and clinicians in the aftermath of natural disasters such as the Gulf coast hurricanes Katrina and Rita, as well as traumatic events such as the 2007 shootings at Virginia Tech. His research has appeared in the

Journal of Counseling and Development, Counselor Education and Supervision, and The Clinical Supervisor. In addition, he has presented his studies at national and international conferences on topics such as crisis response and resilience, counselor wellness, and clinical supervision. Dr. Lawson is the author of the Virginia Tech disaster behavioral health plan.

Dr. Gerard Lawson has been a professor at Virginia Tech since 2002, and was significantly involved in response and recovery work following the shootings at Virginia Tech in April 2007. His work included support for students, support for families of those injured or killed, and support for the community at large following the worst mass shooting on a college campus in US history. His message for attendees at the inaugural Association for Child and Adolescent Counseling National Conference has to do with how decisions made immediately following a mass casualty set the stage for recovery, resilience, and growth. Dr. Lawson will also discuss the importance of self-care in trauma work.



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~POSTER SESSIONS~

1:00 P.M. - 1:30 P.M.

Reinsch Library

[P1] Equine-assisted therapy with child clients who have experienced trauma

Equine-assisted psychotherapy (EAP) has been found to be an effective intervention for child and adolescent clients who have experienced trauma, offering long-term benefits even when delivered as a short-term intervention. This session will provide an overview of EAP, outline the rationale and benefits of utilizing this intervention within this specific population of clients, and address ethical considerations and future research directions.

Jessie T. Darkis, M.Ed.

[P2] Counseling Children and Adolescents with Chronic Illness

Chronic illnesses are pervasive and often co-occur with mental health concerns and substance use issues. Specific counseling strategies for children and adolescents with chronic illness will be provided. Case vignettes will be explored, including incorporating spirituality and fostering resiliency. Advocacy, prevention, and inter-disciplinary professional collaboration will be discussed in relation to chronic illness and promotion of wellness.

Simone Lambert, Ph.D., LPC, NCC

[P3] Encouraging Resilience with Unaccompanied Immigrant Children

In recent years there has been an influx of unaccompanied immigrant children fleeing to the U.S. (United States Department of Homeland Security, 2014). Many of these children have experienced some form of trauma, or have some form of behavioral, emotional, or social deficits requiring mental health services (Gordon, 2014). This presentation is aimed at increasing dialogue and sharing treatment strategies in treating UIC.

Ericka Mendez, M.S.

Shanice N. Armstrong, Ed.S.

[P4] Family Signs: Acknowledging the children of parents with Multiple Sclerosis

Multiple Sclerosis (MS) is a demyelinating disease of the central nervous system, and it is prevalent among adults who have school age children. Children whose parents have MS often exhibit behavioral issues that cause interference in their daily lives. This presentation will provide an overview of various behavioral issues that were found in the literature, as well as counseling intervention strategies to help children/families of persons with MS.

Neffisatu Dambo, Ph.D.

~CONTENT SESSIONS~

1:45 P.M. - 3:15 P.M.

[1] Helping Children and Adolescents Address and Prevent Sibling Abuse

ROWLEY HALL G205

Sibling abuse is a serious phenomenon in our society. Professional counselors receive little training and have few tools for addressing sibling abuse with clients. In this presentation participants will learn about the current research on sibling abuse, explore a continuum of aggressive behaviors among siblings, and be provided with a 5-step action model counselors can utilize to assess and intervene with clients experiencing



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sibling abuse.

Beginning level

Diane Stutey, PhD, RPT, LPC, NCC

[2] Treating Kids with Trauma: A Review of Approaches

ROWLEY HALL G206

The purpose of this session is to present current research related to treating trauma in children. This educational session will provide professionals with an overview of counseling theories, such as Trauma Focused Cognitive Behavioral Therapy (TF-CBT), Child-Parent Psychotherapy (CPP), CPP for Family Violence (CPP-FV), and Filial Therapy that are evidenced-based approaches for treating traumatized children.

Beginning level

Erin Dugan, Ph.D, NCC, CRC, LPC-S, RPT-S

Kellie Giorgio Camelford, Ph.D., LPC-S, NCC

Krystal Vaughn, Ph.D, NCC, LPC-S, RPT-S

[3] Multicultural Interchanges: Connecting through Alternative Group Therapies

REINSCH LIBRARY

At-risk youth are highly susceptible to traumatic experiences that often

GOMATOS ROOM

debilitate their behaviors, academic progress, and physiological health. Scholars have supported the benefits of alternative group therapies when working with youth who experience trauma. This session will include information about the benefits of supporting at-risk youth, alternative group therapy strategies and interventions, resources pertaining to the long-term benefits of alternative therapy into group work, and counseling ethics and laws that encourage the use of effective interventions to meet at-risk youth.

Neffisatu Dambo, Ph.D.

Maria Dulle, B.S.

Intermediate level

[4] Playing with Babies and their Caregivers: A Review of Evidence-Based Play Therapy Interventions for Birth to Three Year Olds

GAILHAC HALLG101

*APT CEU

Counseling with very young children is a relatively new consideration to some in the counseling field. This presentation will help counselors become aware of a variety of evidence-based play therapy interventions for birth to three year olds. This information will allow counselors who might be interested in working with this population to determine which model best suits their theoretical orientation, clinical population, and employment setting.

Beginning level

Evette Horton, Ph.D., NCC, LPCS, RPT-S

[5] School-based Play Therapy for Addressing Children's Mental Health Needs

ST. JOSEPH'S HALL G105

A significant number of children are experiencing trauma-related distresses (e.g., reduced concentration, loss of interest, irritability). Play therapy can serve as a valuable therapeutic tool for children to process the traumatic symptoms. This presentation will (a) examine children's mental health needs (b) address current trends in school based services; and (c) provide information on how the current study adds to the field.

Laura Rendon Finnell, MS Kathleen Hawkins, MA Bethany Russell, MA, CCLS

Beginning level



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~CONTENT SESSIONS~

3:30 P.M. - 4:45 P.M.

[6] "Let it Go": Using popular film in play therapy *APT CEU ROWLEY HALL G205

Play, sing, dance, create! Gain interactive strategies for using popular film to connect with children in play therapy. Films will include *Frozen*, *Inside Out*, *Beauty and the Beast*, *Up*, *Wreck it Ralph*, *Tangled*, and *Toy Story*. This fast-paced session will draw connections from selected films with children's mental health and functioning. Participants will learn strategies for using metaphor in therapy to connect with young clients.

Staci Born, EdD, LMFT, RPT *Casey Baker, MS, LMFT, LPC, RPT* Beginning level

[7] Solution Focused Play Therapy *APT CEU ROWLEY HALL G206

Solution Focused Play Therapy provides an effective approach for clients ages 4 through adolescents. This directive form of play therapy expands the components of SFBT to create a flexible means to address the developmental and diversity needs of clients. This presentation will describe SFPT and outline the use of its strategies and techniques. Small group activities will allow participants to develop a deeper understanding of SFPT.

Elsa Soto Leggett, PhD, LPC-S, RPT-S, CSC Intermediate level

[8] Implementing Trauma-Informed Care with Children: A Comparative Analysis REINSCH LIBRARY

Trauma Informed Care is an emerging movement in counseling, however there is no GOMATOS ROOM perfect guide to its implementation in the diverse environments in which we serve. This presentation aims to provide practical applications of Trauma Informed Care within various counseling environments, as well as evaluations as to the effectiveness of the new strategies.

Bagmi Das, M.S., LMFT *Peihuan Liu, M.Ed., NCC* Beginning level

[9] Advocating for Children and Families involved with Child Welfare GAILHAC HALL G101

Child maltreatment is a widespread epidemic that is relevant to the work of child and adolescent counselors. Within the child welfare system, clients need a caring advocate who can help them build strength and resilience. Recommendations on strength-based practices, as well new and creative ways to address the issue of child maltreatment when working with children and families will be discussed. A handout with tips and tricks will be provided.

Janessa Henninger, Ph.D. *Megan Numbers, MA, LPC* *Jenny Cureton, Ph.D.* Intermediate level

[10] Promoting stories of intersectional resilience among youth ST JOSEPH'S HALL G105

With counseling's philosophical history, intersectionality serves as a culturally relevant paradigm to counteract oppression, promote social justice, and inform resilience. The presenters will engage a co-constructed dialogue to utilize self-characterization technique and intersectionality as a means to promote



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resilience narratives among marginalized youth.
level *Shanice N. Armstrong Ed.S.*

Beginning

Christian D. Chan M.A., NCC

FRIDAY, JULY 21, 2017

~GENERAL SESSION~ REINSCH LIBRARY AUDITORIUM

8:30 A.M. ACAC DIVISION UPDATE

~KEYNOTE SESSION~

9:00 A.M. - 10:30 A.M.

WHEN THE UNTHINKABLE HAPPENS: FOSTERING RESILIENCY, HOPE & HEALING

Deb Del Vecchio-Scully, LPC, NCC, DCMHS

Deb Del Vecchio-Scully is nationally known as a stress and trauma expert, having worked with survivors of the 9/11 terrorist attacks, as well as adults and children impacted by the Sandy Hook Elementary School shooting. She previously served as Clinical Recovery Leader and Trauma Specialist of the Newtown Recovery and Resiliency Team. She is currently embedded in the Sandy Hook Elementary School as a staff support clinician. In addition to her clinical work, Ms. Del



Vecchio-Scully is a clinical supervisor and consultant on all aspects of mental health and wellness, trauma, communal mass tragedy, resilience and well-being. She holds American Mental Health Counseling Association diplomat status as a Clinical Mental Health Specialist in Trauma Counseling. She co-authored a chapter titled "Disaster Mental Health counseling: The intermediate stage" in *Disaster Mental Health Counseling: A guide to preparing and responding* (in press). She is faculty for the American Counseling Association's Disaster Mental Health Learning Institute, and has presented on various aspects of PTSD, Traumatic grief and loss and communal mass tragedy at mental health and law enforcement conferences.

When the unthinkable happens in our communities, life changes for everyone involved, particularly following senseless violence. Counselors must balance their personal reactions while supporting the needs of survivors, particularly traumatized children, through the raw healing steps to recovery. Deb Del Vecchio-Scully, LPC, former Clinical Recovery Leader of the Newtown community will share her experiences in navigating the aftermath of the Sandy Hook Elementary School shooting.



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~POSTER SESSIONS~

10:30 A.M. - 11:00 A.M.

Reinsch Library

[P5] Healing from Within: Understanding help seeking among trauma exposed youth

Mental health disparities among urban African American youth are a public health concern for families, counselors, schools, and other mental health practitioners. Although African American youth have been recognized as a group having multiple needs, few of these discussions address the attitudes towards help-seeking in African American adolescents living in public housing that might contribute to their underutilization of mental services.

Ajita M. Robinson, PhD, NCC, LCPC-S

[P6] Childhood Trauma and the Hidden Diagnosis

Superhero Clinicians, grab your therapeutic cape and explore saving our clients from the diagnoses of convenience. Explore the implications of current diagnoses that child trauma victims receive and how clinical outlook needs to change to provide these children with the resources, services, and understanding that they need.

Kimberly B. Jones, LPC-MHSP

[P7] Expressive Art Interventions for Youth living in Homeless Shelters

This workshop will review the limited research about children/youth who are homeless and living in shelters. The psychological, and emotional and academic challenges that many "sheltered children" encounter will also be reviewed. Counselors will receive information about legislation that supports these children. A strength's model approach will be identified and incorporated in developing effective expressive arts interventions.

Cynthia Greer, PhD

Julie Gallagher

Willette Trevis

[P8] The Role of the Counselor in Spiritual Growth in Children

Once a taboo topic, spirituality is now being recognized as important to mental health, including children's mental well-being. This presentation will acknowledge the history, current trends, and best practices involved in improving children's spiritual growth. ACAC counselors will enjoy learning how to ethically promote spiritual growth in children within and outside of schools.

Helen Runyan, PhD, LPC, NCC

~CONTENT SESSIONS~

11:15 A.M. - 12:45 P.M.

[11] On the Cutting Edge: Self-Harm in Children and Adolescent

ROWLEY HALL G129

The purpose of this session is to present current research related to self-harm in children and adolescents. Many girls struggle with finding health coping mechanisms to handle today's stressors and turn towards self-harm as a coping mechanism. This educational session will provide professionals with research, assessment tools, and intervention strategies so that counselors may assist clients who self-harm and their



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families.

Intermediate level

Kellie Giorgio Camelford, Ph.D., LPC-S, NCC

Erin Dugan, Ph.D., LPC-S, NCC, RPT-S, CRC

[12] Mindfulness as a Trauma Informed Approach

ROWLEY HALL G205

Session will discuss the use of mindfulness as a trauma informed approach. Information provided will include: ways in which counselors can integrate mindfulness into their work with clients, mindfulness for self-care practice, counselor vicarious trauma and burnout, and history and efficacy of mindfulness. Additionally, counselors are asked to increase their experience with trauma intervention through experiential activities.

Beginning level

Amanda Elise Johns PhD, LPC-S, NCC

Kristen Dickens PhD, NCC

[13] Using Child-Centered Group Play Therapy to Improve Social/Behavioral Skills, Part I

ROWLEY

This experiential workshop will provide a comprehensive overview of the fundamentals and applicability of Child-Centered Group Play Therapy (CCGPT) as an effective tool for addressing social and behavioral impairments with preschool and elementary school-age children. Through the use of video clips and role plays, participants will experience the unique nature of group play therapy and its benefit for a variety of clinical settings.

HALL G208

*APT CEU

Intermediate level

Theresa M. Kasczak, PhD, LPCS, NCC, RPTS

[14] You are safe: Creating safe zones for marginalized LGBT youth of color

ROWLEY HALL G209

This program helps participants explore the factors associated with marginalization of LGBTQIA youth of color. Participants will come away with a working knowledge of Relational Cultural Theory and its implication for preventative and intervening practices as it relates to marginalization and bullying as well as program development.

Intermediate level

Gerald Pennie, PhD, NCC, LPC

[15] Using Play Therapy and Family Interventions for Gender Expansive Children

ROWLEY HALL G211

This session will present conceptual and empirical literature, resources, and experiential activities for play therapists working with gender expansive children and their families. Presenters will discuss this emerging counseling issue and provide opportunities for a collaborative dialogue on worries, biases, and awareness counselors have around exploring sexual and gender identity issues with children.

Intermediate level

Quinn Smelser, MA, NCC, LPC, RPT

Christian D. Chan, MA, NCC

*APT CEU

~ LUNCH ON YOUR OWN ~

12:45 P.M.-1:45 P.M.

Dining hall is located in the Gerard Phelan Hall. Summer hours: 11am to 2pm.



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~CONTENT SESSIONS~

1:45 P.M. - 3:15 P.M.

[16] The Child Welfare Kaleidoscope: Treating Multiple Concerns ROWLEY HALL G129

Treating clients in the child welfare system comes with a kaleidoscope of treatment issues. This session will break down the shapes and colors, offer a glimpse into the world view of the foster care child, birth parent and foster parent and provide hands on interventions to treat trauma, grief, attachment and behavioral issues. The session will also provide support to combat compassion fatigue and interventions to engage adults in treatment.

Beginning level

Sheri Pickover, PhD, LPC

[17] Without Their Own Home: Using Play Therapy and Art with Homeless Children ROWLEY G205

Homelessness impacts the behavior and development of children of all ages, and therefore leads many to increase behavioral and emotional problems as a result of their trauma. Counselors will review relevant research and statistics, learn risk and protective factors for homelessness, and expand their skills to provide counseling to homeless children in a variety of settings using play therapy to develop healthy coping tools in this session.

*APT CEU

Intermediate level

Dawn Hudak, EdD, LMHC, CCMHC, NCC

[18] Using Child-Centered Group Play Therapy to Improve Social/Behavioral Skills, Part II ROWLEY

This experiential workshop will provide a comprehensive overview of the fundamentals and applicability of Child-Centered Group Play Therapy (CCGPT) as an effective tool for addressing social and behavioral impairments with preschool and elementary school-age children. Through the use of video clips and role plays, participants will experience the unique nature of group play therapy and its benefit for a variety of clinical settings.

*APT CEU

Intermediate level

Theresa M. Kascsak, PhD, LPCS, NCC, RPTS

[19] From a Child's Eyes: Children and Adolescents Following a Disaster Event ROWLEY HALL G209

Children and adolescents who experience natural or human-caused disasters respond in various emotional, behavioral, and physiological ways. Through a multicultural lens, join us to examine guiding principles, strategies for defusing heightened emotional responses, and practical interventions. We will close with a discussion of how counselors can inform and educate parents, teachers, and the community to facilitate resiliency.

Intermediate level

Stephanie F. Dailey, EdD, LPC-VA, NCC, ACS



[20] Assessing for Sensory Processing Disorder in Children and Adolescents ROWLEY HALL G211
Sensory Processing Disorder (SPD) occurs when the brain does not translate sensory signals, often impairing daily functioning. SPD symptoms may be masked as or co-occur with other mental health disorders. A child or adolescent with SPD has extreme difficulty processing, modulating, and acting upon sensory input, which can impede their ability to perform everyday tasks. This can result in a variety of harmful symptoms if untreated or misdiagnosed. These include (but are not limited to): motor clumsiness, aversive reactions to the smell or textures of food, transitions, anxiety, depression, behavioral problems, difficulty with school and work, and interpersonal problems. As many as 1 in 20 children may be affected by SPD. Intermediate
Simone Lambert, PhD, LPC, NCC

~CONTENT SESSIONS~
3:30 P.M. - 4:45 P.M.

[21] Cyberbullying: Potential Trauma in Adolescent Female Development ROWLEY HALL G205
This presentation will explore why adolescent females experience cyberbullying as victims and perpetrators more than male peers using a gender identity development lens. Through lecture, a case example and discussion, we will learn how cyberbullying can cause traumatic symptomology in young women in particular. In addition, we will engage in discussion surrounding implications, resources and interventions for counselors and educators. Intermediate level
Kellin Murphy Cavanaugh, MA

[22] The impact of play therapy with African American children living in poverty ROWLEY G208
In this presentation we will examine the results of our two recent studies where individual and group therapy services were provided to eighty African American children living in poverty. Participants will be given a brief overview of Adlerian and non-directive child centered play therapy and provided with information on the effectiveness of play therapy interventions with underprivileged children.
*APT CEU Beginning level
Diane Stutey, PhD, RPT, LPC, NCC Lauren Patterson, MA, LPC-I Brandi Dorsey, MA, LPC-I

[23] Re-Framing "At-Risk" to Trauma-Informed Care: A Play Therapy Approach ROWLEY G209
This program will advocate for play therapists and family counselors to reframe our ideas of "at-risk" youth. Trauma-informed play therapy approaches as well as the neuroscience of trauma will be discussed. Participants will learn about 3 specific interventions that are geared toward self-expression, healthy communication, and re-connecting members in a family system. *APT CEU Beginning level
Quinn Smelser, MA, NCC, LPC, RPT

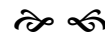
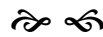
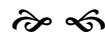
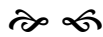


[24] What’s Hidden Beneath: Treating Complex Trauma in Justice-Involved Youth ROWLEY G211

Complex trauma (CT) results in a more severe and chronic symptom presentation often observed in justice-involved youth (JIY). Rates of trauma in JIY are higher than the general population, with the majority of JIY referred for treatment endorsing poly-victimization. Presenters will explore available treatment interventions for CT in JIY, offer evidence-based strategies to augment current practice and propose future research. Advanced level

Sheresa Christopher, Ph.D.

Emily Knight Shier, MA, LPC/I



ASSOCIATION FOR CHILD AND ADOLESCENT COUNSELING

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JULY 2016-2017

JULY 2017-2018

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2017 ACAC Conference

CONTACT HOUR MONITORING FORM

ACAC Inaugural Conference, co-sponsored by Marymount University July 20-21, 2017

Sign into each session within 15 minutes of the program start time and initial next to each attended session below. Save this form to verify your CEUs for credentialing or licensing boards. For any questions about content of sessions, CEUs, or for verification of attendance, please contact ACAC at assocchildadolescentcoun@gmail.com Association for Child and Adolescent Counseling is a division of the American Counseling Association.

Date & Time	Session Title	#CEU	Initial
Th 12pm-1pm (1 CEU)	General Session: Gerard Lawson – Trauma interventions and the clinician		
Th 1:45-3:15pm (1.5 CEU)	Helping Children and Adolescents Address and Prevent Sibling Abuse		
	Treating Kids with Trauma: A Review of Approaches		
	Multicultural Interchanges: Connecting through Alternative Group Therapies		
	Playing with Babies and their Caregivers: : A Review of Evidence-Based Play therapy Interventions for Birth to Three Year Olds * <u>APT</u>		
	School-based Play Therapy for Addressing Children's Mental Health Needs		
Th 3:30-4:45pm (1.25 CEU)	"Let it Go": Using popular film in play therapy * <u>APT</u>		
	Solution Focused Play Therapy * <u>APT</u>		
	Implementing Trauma-Informed Care with Children: A Comparative Analysis		
	Advocating for Children and Families involved with Child Welfare		
	Promoting stories of intersectional resilience among youth		
F 9-10:30am (1.5 CEU)	Keynote Session: Deb Del Vecchio-Scully – When the unthinkable happens		
F 11:15-12:45pm (1.5 CEU)	On the Cutting Edge: Self-Harm in Children and Adolescent		
	Mindfulness as a Trauma Informed Approach		
	Using Child-Centered Group Play Therapy to Improve Social/Behavioral Skills P1 * <u>APT</u>		
	You are safe: Creating safe zones for marginalized LGBT youth of color		
	Using Play-Therapy and Family Interventions for Gender Expansive Children * <u>APT</u>		
F 1:45-3:15pm (1.5 CEU)	The Child Welfare Kaleidoscope: Treating Multiple Concerns		
	Without Their Own Home: Using Play Therapy and Art with Homeless Children * <u>APT</u>		
	Using Child-Centered Group Play Therapy to Improve Social/Behavioral Skills P2 * <u>APT</u>		
	From a Child's Eyes: Children and Adolescents Following a Disaster Event		
	Assessing for Sensory Processing Disorder in Children and Adolescents		
F 3:30-4:45pm (1.25 CEU)	Cyberbullying: Potential Trauma in Adolescent Female Development		
	The impact of play therapy with African American children living in poverty * <u>APT</u>		
	Re-Framing "At-Risk" to Trauma-Informed Care: A Play Therapy Approach * <u>APT</u>		
	What's hidden beneath: Treating complex Trauma in Justice-Involved Youth		
Total CEUs earned:			

I certify that the information documented on this form is complete and accurate.

Printed name: _____ Signature: _____ Date: _____

ACAC is an APT Approved Provider #16-471

